

# ***ATTENTION: Locke's Caught Ya' Club***

## **A SCHOOLWIDE POSITIVE BEHAVIOR SUPPORT PLAN**

- Students are taught expected behaviors
- Students earn "Caught Ya' Being Good" tickets when using expected behaviors
- Students turn tickets in and receive a small prize
- Names are drawn out of a ticket box each week and those students whose names are drawn receive the following:
  - Place their ticket on the Caught Ya' Club board
  - Receive a Caught Ya' Club Member dog tag and a postcard in the mail
- Once a quarter, all students whose names are on the Primary and Intermediate Caught Ya' Club boards will have the opportunity to be a part of a quarterly prize.

### **What is my role as a parent?**

Learn the expectations! Ask your child if he/she has received tickets at the end of the day. Talk to your child's teacher about Locke's Caught Ya' Club and your child's behavior. Congratulate your child when he/she gets a ticket or if you get a postcard in the mail! Volunteer to assist us with the program!!

### **What is meant by school-wide positive behavior support plan?**

Instead of using many different behavioral management plans in each classroom, a consistent system of expectations and rewards for all students within a school is implemented in areas including classroom and non-classroom settings (such as hallways, restrooms).

### **Why is it so important to focus on teaching positive social behaviors?**

In the past, school-wide discipline has focused mainly on reacting to specific student misbehavior by implementing punishment-based strategies including reprimands, loss of privileges, office referrals, suspensions, and expulsions. Research has shown that the implementation of punishment, especially when it is used inconsistently and in the absence of other positive strategies, is ineffective. Introducing, modeling, and reinforcing positive social behavior are important pieces of a student's educational experience. Teaching behavioral expectations and rewarding students for following them is a much more positive approach than waiting for misbehavior to occur before responding.

**The purpose of school-wide PBS is to establish a climate in which appropriate behavior is the norm.**

**ATTENTION: 13-14 LOCKE CAFETERIA PLAN**

Please be aware of the MPLES Cafeteria Plan. The 3-Keys remain the same, as well as the expectations for the cafeteria.

<b>Be Respectful</b>	<b>Be Responsible</b>	<b>Be Safe</b>
Only eat the food on your tray	Wait your turn in line	Leave space between you and others while in line
Raise hand and wait for help	When music is playing, silent time begins	Sit with feet on floor, facing forward
Listen to all adults	Pick up trash around you	Keep all food off the floor

**Further details regarding student expectations are as follows:**

- Students will walk in an orderly line through the cafeteria to get their lunch
- Students will raise their hand to request assistance
- Students will speak in quiet voices and are not to talk when the music is playing
- Students will be respectful to staff, using appropriate language and tone

**What happens if my child breaks a rule?**

Your child will sign the cafeteria behavior book each time they break a rule.

1<sup>st</sup> Time- Warning #1

2<sup>nd</sup> Time- Warning #2

3<sup>rd</sup> Time- Your child's seat will be moved for that day's lunch period

4<sup>th</sup> Time- MIR/Office Lunch detention for 1-day

5<sup>th</sup> Time- MIR #2/Lunch detention for 1-day and student will call their family to discuss

6<sup>th</sup> Time- Loss of Quarterly Reward Celebration

7<sup>th</sup> Time- Office lunch detention for 1-month

**What if my child refuses to sign the book?**

A teacher will sign the book *twice*- once for breaking the rule and once for not following directions.

**What if my child follows the rule?**

Your child will earn a ticket to the special quarterly reward celebration at Locke if they do not have to sign the cafeteria behavior book 6 or more times.

**What can I do?**

As parents, we ask that you encourage your child to follow all the cafeteria rules and support them in making positive behavior choices.

**WE APPRECIATE YOUR SUPPORT AS WE IMPLEMENT THE MPLES CAFETERIA PLAN!**